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Division Minutes

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Division of Social Science
University of Minnesota
Morris, MN

*****Approved 4-16-19*****

MINUTES
Division Meeting
February 19, 2019
Imholte Hall 109

Faculty in Attendance: Cyrus Bina, Ed Brands, Sheri Breen, Dave Brown, Emily Bruce, Stephen Burks, Rebecca Dean, Satis Devkota, Bart Finzel, Farah Gilanshah, Steve Gross, Roland Guyotte, Marissa Holst, Elliot James, Tom Johnson, Seung-Ho Joo, Arne Kildegaard (Chair), Tim Lindberg, Leslie Meek, Kerry Michael, Ben Narveaz, Cristina Ortiz, Bibhu Panda, Heather Peters, Roger Rose, Jennifer Rothchild, Cheryl Stewart, and Lauri Wyum

Student Representatives in Attendance: Tani White, Jennifer Snyder, Autumn Johnson, and Elise Klarenbeck

Faculty Excused: Jennifer Deane (Sabbatical) and Kevin Whalen (SSL)

Student Representatives Not in Attendance: Jake Barnes

Called to order at 11:40 am by Division Chair Arne Kildegaard.

Arne mentioned we are meeting today during this month's Community Hour designated for Division Meetings. The March time for Division Meeting is over spring break. Please plan to meet on the next scheduled Community Hour designated for Division Meetings, April 16.

1. Old business

The Division Meeting minutes from 9-18-19, 9-19-18, and 10-16-18 were approved with the understanding the following changes would be made:

- a. 9-19-18 minutes: Item 2, SUFE students were mentioned specifically. In the last two sentences, the word "SUFE" should be changed to "ESL".
- b. 10/16/18 minutes: the list of who attended the meeting should be added.

2. Rebecca Dean, spoke to the group as the Chair of The Assessment of Student Learning Committee (ASLC). The committee is proposing to update UMM's Campus Student Learning Outcomes (CSLOs) for curricular and co-curricular programs. These were last updated in 2011. With the Program Student Learning Outcomes (PSLOs) reviewed for the most part last fall, and in a good cycle now, it is time to look at learning outcomes at the campus level.

Per Rebecca's Power Point, CSLO's are: 1) skills, knowledge, and dispositions a UMN Morris graduate will possess; 2) they should be mission- and vision based, assessable; apply to all students; 3) reflect that education is a developmental process, accumulating throughout a student's career at UMM; and 4) reflect a holistic perspective on learning can only come from looking at all

aspects of the college experience including GenEd requirements, major requirements, co-curricular activities, and employment.

Good CSLO's can be used to recruit students, reassure parents, explain the value of curricular components (like GenEd or First Year Experience), and show the value of our academic programs to the community, legislature, and the wider world.

To start the conversation, Rebecca reiterated the question: What are our overall educational goals for our students? ASLC (Assessment of Student Learning Committee) suggested a framework to begin the conversation: UMM graduates are Problem Solvers, Environmental Stewards, Community Contributors, and Global Citizens. Rebecca went on to explain each of these areas further.

She invited everyone to help develop our updated CSLOs. There are several opportunities to offer input. Please come and suggest CSLO proposals, suggest alternatives, or suggest a different approach. Open forums are: Feb. 21 (2:30 to 3:30) and Feb. 25 (5:00 to 6:00), or join the open on-line discussion on Google classroom.

3. Heather Peters spoke on behalf of the All U Disability Issues Committee to which she is a member. If faculty receive an accommodations letter, it is their duty to do their best to comply with the request. If faculty have any questions about accommodations, please contact Matt Hoekstra in the Disability Resource Center, or feel free to talk to Heather. She noted it is important to have respectful, and remember conversations should be discrete, and with the right individuals.
4. Recently (summer 2018), a new item, "Modified Duties: Parenting Accommodations" was added to the UMN *Procedures for Reviewing Candidate for Tenure and/or Promotion: Tenure-Track and Tenured Faculty*. This addition allows teaching duties be reduced, allowing faculty to prepare for and/or care for a newborn child or child newly placed for adoption or foster care.

At Morris, the modification typically will include a two course release, or an approximate equivalent. Whenever possible, if the faculty member is scheduled to teach three classes in a semester, the third class will be moved to the other semester, allowing a complete release from teaching for one semester. If scheduling is especially difficult, the release may look different. Each case is expected to be complicated, and notification should occur as far in advance as possible. Colleagues in affected disciplines are asked to be as accommodating as possible. It was noted that advance notification in itself is complicated in some cases. Another faculty member noted she believes there is still work to be done on this policy.

5. Arne Kildegaard gave an update on the upcoming Dean Search. He mentioned that once he became aware of the published Chronicle ad, he and the other Division Chairs spoke to Chancellor Behr about the process, as well as their concerns for specifics within the ad. Shortly after their visit, the search was postponed. In the Chancellors email "pausing" the search, she tasked the Division Chairs with soliciting input for the position description, and crafting the position description and job ad. Arne expects campus forums, etc., to be announced. He asked everyone present to please provide input and be part of the process. Sheri Breen announced she has agreed to chair (first the paused search) and now the search to begin this fall. She welcomes input, and

suggested we deal with the process professionally, and without conspiracy theories. She encourages the campus to move on in a productive way.

6. New business

It was announced that Incompletes will now become an F after one semester. Faculty will continue to have the freedom to change the F grade at a later date. Heather mentioned Advising launched a new program that reaches out to student with incompletes, offering assistance and motivations to finish the work.

At 12:15 the tenure-track and contract faculty were asked to leave. Discussion of the 7.12 P & T document continued among tenured faculty only.

Minutes respectfully submitted by Terri Hawkinson